DOCUMENT RESUME

ED 174 970 CS 004 972

TITLE Most Frequently Used Combinations of Reading Materials (1976-1977). Evaluation System Mini-Report 79-2.

INSTITUTION District of Columbia Public Schools, Washington, D.C. Dept. of Research and Evaluation.

PUB DATE Jul 79

NOTE 40p.

EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS Basic Reading; Beginning Reading; Elementary Education; *Individualized Reading; *Reading Instruction; *Reading Materials; *Reading Programs; *Reading Research

IDENTIFIERS Basal Reading

ABSTRACT

The six tables in this report rank the combinations of reading materials used in the classrooms of 34 elementary schools of Washington, D.C., during the 1976-77 academic year. The data are based on teacher reports about first through sixth grade students for whom there were both pretest and posttest scores. The tables indicate that a wide variety of combinations of materials were used in teaching students to read at each grade level. While the basal reader was the predominant material used, the variety of combinations of particular materials suggests much individualization. (RL)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED174970

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

MOST FREQUENTLY USED COMBINATIONS OF READING MATERIALS (1976-1977)

EVALUATION SYSTEM MINI-REPORT 79-2

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Public Schools of the District of Columbia

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Evaluation System
Division of Research and Evaluation
Office of Educational Accountability

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA

July 1979

CS004972

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA

OFFICE OF THE SUPERINTENDENT

Superintendent of Schools	Vincent E. Reed
Vice Superintendent of Schools	Elizabeth C. Yancey

OFFICE OF EDUCATIONAL ACCOUNTABILITY

Associate Superintendent	Wilbur A. Millard

DIVISION OF RESEARCH AND EVALUATION

Assistant Superintendent	Mildred P. Cooper
Director, Evaluation System	Herman Cobb, Jr.
Assistant Director	Beulah G. Glenn

. . . . . .

Consultant	H. Russell Cort, Jr.

Preface

This is one of a series of mini-reports of the Evaluation System. The Evaluation System publishes a major report of evaluations and findings for each year of data collected. It also does a variety of background analyses and special studies of the data. Those analyses and studies are of specific technical and practical questions and issues. Whenever an analysis or a study of general interest has been completed, the Evaluation System will make the results available in this mini-report form.

Mini-reports are intended to be brief and non-technical. When they deal with technical material, the supporting analyses can be obtained from the Division of Research and Evaluation. In general, a formal technical report containing full documentation and data for the mini-series will be published periodically.

TABLE OF CONTENTS

LIST OF TABLES v

I. INTRODUCTION 1

II. METHOD 1

III. RESULTS 2

IV. DISCUSSION 30

V. CONCLUSIONS 31

APPENDIX

Reading Program Form 33

LIST OF TABLES

Table (1 - 6) First and Second Most Frequently Used Reading Materials for Students Ranked According to Percentage of Students Using Each Combination of Materials

(1) Grade One 3

(2) Grade Two 7

(3) Grade Three 11

(4) Grade Four 15

(5) Grade Five 20

(6) Grade Six 24

I. Introduction

The purpose of this report is to provide a description of the combinations of materials used by teachers to teach elementary school children reading during the 1976-77 academic year. The descriptions come from the Evaluation System's data files for that year. They are based on the samples of students from 34 schools for whom there were pre-and posttest data matched by the same test level used for each testing.

The results presented here are for descriptive purposes. Questions often arise about the variety of materials used to teach reading at different grade levels. This report will show that a great variety is used, and that the patterns of different materials change for different grade levels. It will also show that teachers are likely to use a variety of different materials in their classes rather than only one or two materials.

II. Method

In May 1977, teachers in the Evaluation System schools completed a Student Reading Program Form for each student. The form asked the teacher to indicate the reading material used most frequently with the particular student during the past month, the material used second most frequently, and the material used third most frequently, if any. For each material, the teacher was also asked to rate the approximate reading level of the material.

A tabulation was made of the number and percentage of students at each grade level using each combination of most frequently employed and second most frequently employed material reported. For example, there were 528 students in the sample used at Grade 1. Of those, 25 (or 4.7%) were reported to have used the Bookmark Reading Program supplemented with Experience Charts made by the teacher with the class (or at least with the students involved).

There were more then 528 first grade students in the Evaluation System. It must be kept in mind that the samples used at each grade level for the descriptions reported here are those students with matched test level pretest and posttest data. They are the samples for which evaluations of the relative effectiveness of types [1/] of reading programs have already been reported. They are also the samples for which evaluations of the relative effectiveness of materials are currently being conducted. There is reason to believe that the results here generally reflect the total picture quite well.

Although the identification of materials used was for the month preceding the rating, most teachers also indicated that the combination of materials was typical or representative of that used for the year with the student.

III. Results

The results for grades 1-6 are given in Tables 1-6, respectively. In each table the most frequently used material is shown in conjunction with the second most frequently used material and ranked according to percentage of use. All percentages refer to the total sample of students for the grade level.

The percentages of use of second materials may not add exactly to the percentage of use of the main material due to rounding. Similarly, the percentages of use of all the first or main materials may not add to 100% exactly for the same reason.

In a few cases it will be found that the second material reported is the same as the first material. That is usually because the teacher reported two different reading levels of the same series being used. Indeed, there are many cases in which the first and second materials are indicated to be at two different reading levels.

1/ The type classification comes from the Reading Program form; (See the Appendix) it was not made by the teacher except in the relatively few cases in which the teacher selected an "Other" category in one of the types.

Table 1

First and Second Most Frequently Used Reading Materials for Students in Grade One Ranked According to Percentage of Students Using Each Combination of Materials (N-528)

Combinations of Materials - Grade 1

Rank	Most Frequently Used		2nd Most Frequently Used	
1	Bookmark Reading Program 16.9%	AND	Phono Visual	6.6%
		"	Teacher Made Exper. Charts	4.7%
		"	Phonics We Use	2.8%
		"	Programmed Reading	1.9%
		"	Other Linguistic/Phonics	.6%
		"	Random House	.2%
2	Bank Street Readers 16.1%	AND	Scott, Foresman-Reading Systems	7.8%
		"	Bookmark Reading Program	2.5%
		"	Betts Basic Readers	1.7%
		"	Phonics We Use	1.5%
		"	Phono Visual	1.3%
		"	Lippincott-Basic Reading	.6%
		"	Experience Charts (Teacher Made)	.6%
		"	Other Language Experience	.2%
3	Ginn Basic Readers, 360 Program 15.3%	AND	Programmed Reading	4.2%
		"	Phono Visual	3.2%
		"	Experience Charts (Commercial)	2.8%
		"	Phonics We Use	2.3%
		"	Experience Charts (Teacher Made)	1.1%
		"	Other Linguistic/Phonics	.8%
		"	Extensive Use of a Variety of Published Materials	.4%
		"	Other Programmed/Structured	.2%
		"	RLA	.2%
		"	Other Special	.2%
4	MacMillan Reading Program 11.7%	AND	Experience Charts (Teacher Made)	11.6%
		"	Reading Comprehension Skills Exercises (DCPS)	.2%
5	Sheldon Basic Readers 6.3%	AND	Phono Visual	4.2%
		"	Teacher Made Materials	.9%

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
5 (continued)		AND	Random House	.6%
		"	Phonics We Use	.2%
		"	Reading Readiness Tapes	.2%
		"	Other Programmed/ Structured	.2%
6	Open Court Foundation Program 5.3%	AND	Teacher Made Materials	3.8%
		"	SRA Reading Labs	.9%
		"	Weekly Readers	.4%
		"	Other Supplementary Materials	.2%
7	Ginn Basic Readers, 100 Edition 4.7%	AND	Experience Charts (Teacher Made)	4.0%
		"	Phono Visual	.4%
		"	Other Linguistic/Phonics	.2%
		"	Other Language Experience	.2%
8	Other Linguistic/Phonics 4.0%	AND	Other Linguistic/Phonics	.6%
		"	Other Individualized Reading	.6%
		"	Other Programmed/Structured	.4%
		"	Other Language Experience	.4%
		"	Phono Visual	.4%
		"	Programmed Reading	.2%
		"	Random House	.2%
		"	Reading Readiness Tapes	.2%
		"	Experience Charts (Teacher Made)	.2%
		"	Extensive Use of a Variety of Published Materials	.2%
		"	Little Owl Series	.2%
		"	Bank Street Readers	.2%
		"	MacMillan Reading Spectrum	.2%
9	Other Basal Series 3.6%	AND	Houghton Mifflin-Interaction	.9%
		"	Phono Visual	.6%
		"	Experience Charts (Teacher Made)	.6%
		"	RLA	.4%
		"	Programmed Reading	.4%
		"	Phonics We Use	.2%
		"	Other Linguistic/Phonics	.2%
		"	Extensive Use of a Variety of Published Materials	.2%
10	Lippincott-Basic Reading 3.6%	AND	Teacher Made Materials	1.1%
		"	Sheldon Basic Readers	.9%
		"	Scott, Foresman-Curriculum Foundation Series	.8%

Table 1 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
10 (continued)		AND	Lyons and Carnahan-Curriculum Motivation Series	.4%
		"	Phono Visual	.4%
11	Harper and Row Basic Readers 2.5%	AND	Programmed Reading	1.7%
		"	Experience Charts (Commercial)	.4%
		"	Experience Charts (Teacher Made)	.2%
		"	Phono Visual	.2%
12	Experience Charts (Teacher Made) 1.9%	AND	Reading Experience & Development	.9%
		"	Bookmark Reading Program	.4%
		"	Houghton Mifflin-Interaction	.4%
		"	Teacher Made Materials	.2%
13	Scott, Foresman-Curriculum Foundation Series 1.3%	AND	Phono Visual	1.3%
14	Other Programmed/Structured 1.2%	AND	Other Special	.4%
		"	Kindergarten Keys	.2%
		"	Teacher Made Materials	.2%
		"	Other Linguistic/Phonics	.2%
		"	Sheldon Basic Readers	.2%
15	Basic Curriculum Series-Lippincott .9%	AND	Experience Charts (Teacher Made)	.4%
		"	Phonics We Use	.2%
		"	Other Supplementary Materials	.2%
16	Phono Visual .8%	AND	Sheldon Basic Readers	.4%
		"	Experience Charts (Teacher Made)	.4%
17	Betts Basic Readers .6%	AND	Experience Charts (Teacher Made)	.4%
		"	Ginn Basic Readers, 100 Edition	.2%
18	Lyons and Carnahan-Curriculum Motivation Series .4%	AND	Phono Visual	.2%
		"	Other Linguistic/Phonics	.2%
19	Scott, Foresman-Open Highways Program .4%	AND	Phono Visual	.4%

Table 1 continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
20	Cambridge Book Co.- Reading Series .4%	AND	Phono Visual	.2%
		"	Other Linguistic/Phonics	.2%
21	Phonetic Keys to Reading Series .4%	AND	SRA Reading Labs	.2%
		"	Teacher Made Materials	.2%
22	Programmed Reading .4%	AND	Sheldon Basic Readers	.2%
		"	Programmed Reading	.2%
23	Houghton Mifflin-Reading For Meaning .2%	AND	Houghton Mifflin-Interaction	.2%
24	Houghton Mifflin-Interaction .2%	AND	Phonics We Use	.2%
25	Phonics We Use .2%	AND	Other Linguistic/Phonics	.2%
26	Project READ .2%	AND	Houghton Mifflin-Reading For Meaning	.2%
27	Experience Charts (Commercial) .2%	AND	Phono Visual	.2%
28	Other Individualized Reading .2%	AND	Other Basal Series	.2%
29	Teacher Made Materials .2%	AND	Phono Visual	.2%
30	Other Special .2%	AND	Phono Visual	.2%

Note: Other means that the specific material was not specified.

Table 2

First and Second Most Frequently Used
Reading Materials for Students in Grade Two
Ranked According to Percentage of Students
Using Each Combination of Materials (N=587)

Combinations of Materials - Grade 2

Rank	Most Frequently Used		2nd Most Frequently Used	
1	Bank Street Readers 19.4%	AND	Phonics We Use	4.8%
		"	Phono Visual	3.4%
		"	Experience Charts (Teacher Made)	2.9%
		"	Project READ	2.0%
		"	Extensive Use of a Variety of Non-Published Materials	1.5%
		"	Extensive Use of a Variety of Published Materials	1.4%
		"	Random House	1.2%
		"	Reading Caravans	1.0%
		"	Basic Reading Series-SRA	.5%
		"	Lippincott-Basic Reading	.3%
		"	Houghton Mifflin-Reading For Meaning	.2%
		"	Other Linguistic/Phonics	.2%
2	Ginn Basic Readers-360 Program 19.3%	AND	Other Linguistic/Phonics	5.5%
		"	Phonics We Use	3.2%
		"	Random House	1.9%
		"	Experience Charts (Teacher Made)	1.5%
		"	Teacher Made Materials	1.4%
		"	Extensive Use of a Variety of Published Materials	1.2%
		"	SRA Reading Labs	1.2%
		"	Bank Street Readers	1.0%
		"	Reading Comprehension Skills Exercises (DCPS)	1.0%
		"	Phono Visual	.5%
		"	Other Basal Series	.3%
		"	Extensive Use of a Variety of Non-Published Materials	.3%
3	Bookmark Reading Program 15.5%	AND	Other Individualized Reading	3.8%
		"	Experience Charts (Teacher Made)	2.9%

Table 2 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
3 (continued)		AND	Random House	2.6%
		"	SRA Reading Labs	1.7%
		"	Readers Digest Services, Inc.	1.7%
		"	Extensive Use of a Variety of Published Materials	.9%
		"	Teacher Made Materials	.7%
		"	Phonics We Use	.5%
		"	Phono Visual	.3%
		"	Lippincott-Basic Reading	.2%
		"	Other Linguistic/Phonics	.2%
		"	Singer, Random House Literature Series	.2%
4	Sheldon Basic Readers 11.9%	AND	Phonics We Use	4.9%
		"	SRA Reading Labs	1.7%
		"	Phono Visual	1.5%
		"	Other Linguistic/Phonics	1.0%
		"	Experience Charts (Teacher Made)	1.0%
		"	Sheldon Basic Readers	.5%
		"	Teacher Made Materials	.5%
		"	Extensive Use of a Variety of Published Materials	.3%
		"	Palo Alto Reading Program	.2%
		"	Extensive Use of a Variety of Non-Published Materials	.2%
5	Lippincott-Basic Reading 11.4%	AND	Phonics We Use	4.4%
		"	Bank Street Readers	3.1%
		"	Sheldon Basic Readers	1.7%
		"	Ginn Basic Readers, 100 Edition	.9%
		"	Bookmark Reading Program	.7%
		"	Extensive Use of a Variety of Published Materials	.3%
		"	Lyons and Carnahan-Curriculum Motivation Series	.2%
		"	Other Programmed/Structured	.2%
6	MacMillian Reading Program 5.8%	AND	Reading Caravans	3.9%
		"	Experience Charts (Commercial)	1.9%
7	Scott, Foresman-Curriculum Foundation Series 4.3%	AND	Other Individualized Reading	3.1%
		"	Extensive Use of a Variety of Published Materials	1.2%

Table 2 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
8	Other Basal Series 2.9%	AND	Programmed Reading	1.2%
		"	Other Linguistic/Phonics	.6%
		"	Extensive Use of a Variety of Non-Published Materials	.3%
		"	Phonics We Use	.2%
		"	Phono Visual	.2%
		"	Project READ	.2%
		"	Other Programmed/Structured	.2%
		"	Experience Charts (Teacher Made)	.2%
9	Programmed Reading 2.0%	AND	Basic Reading Series-SRA	2.0%
10	Other Linguistic/Phonics 1.8%	AND	Other Programmed/Structured	.4%
		"	Bookmark Reading Program	.2%
		"	Sheldon Basic Readers	.2%
		"	Phonics We Use	.2%
		"	Phono Visual	.2%
		"	Extensive Use of a Variety of Published Materials	.2%
		"	MacMillan Reading Spectrum	.2%
		"	SRA Reading Labs	.2%
		"	Other Supplementary Materials	.2%
11	Betts Basic Readers 1.5%	AND	Phonics We Use	1.5%
12	Other Programmed/Structured 1.4%	AND	Phono Visual	.7%
		"	Torch Lighter Kits	.3%
		"	Experience Charts (Commercial)	.2%
		"	Extensive Use of a Variety of Published Materials	.2%
13	Ginn Basic Readers, 100 Edition .5%	AND	Phonics We Use	.3%
		"	Phono Visual	.2%
14	Palo Alto Reading Program .5%	AND	Other Supplementary Materials	.3%
		"	Extensive Use of a Variety of Published Materials	.2%
15	Lyons and Carnahan-Curriculum Motivation Series .3%	AND	Other Linguistic/Phonics	.3%

Table 2 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
16	Cambridge Book Co.-Reading Series .3%	AND	Phonics We Use	.2%
		"	Other Linguistic/Phonics	.2%
17	Project READ .3%	AND	Bookmark Reading Program	.2%
		"	Teacher Made Materials	.2%
18	Scott, Foresman-Bright Horizons Reading Program .2%	AND	Random House	.2%
19	Merrill Linguistic Readers .2%	AND	Phonics We Use	.2%
20	Starter/101 .2%	AND	Other Individualized Reading	.2%
21	Experience Charts (Teacher Made) .2%	AND	Phono Visual	.2%
22	Extensive Use of a Variety of Non-Published Materials .2%	AND	Readers Digest Services, Inc.	.2%

Note: Other means that the specific material was not specified.

Table 3

First and Second Most Frequently Used
Reading Materials for Students in Grade Three
Ranked According to Percentage of Students
Using Each Combination of Materials (N=526)

Combinations of Materials - Grade 3

Rank	Most Frequently Used		2nd Most Frequently Used	
1	Bank Street Readers 15.8%	AND	Phonics We Use	5.7%
		"	Experience Charts (Teacher Made)	3.8%
		"	Phono Visual	2.3%
		"	Extensive Use of a Variety of Published Materials	1.5%
		"	SRA Reading Labs	1.3%
		"	Lippincott-Basic Reading	.4%
		"	Experience Charts (Commercial)	.4%
		"	Phonetic Keys to Reading Series	.2%
		"	Teacher Made Materials	.2%
2	Bookmark Reading Program 14.4%	AND	Experience Charts (Teacher Made)	7.4%
		"	Phonics We Use	4.2%
		"	Reading Comprehension Skills Exercises (DCPS)	1.5%
		"	Phono Visual	.6%
		"	Other Linguistic/Phonics	.4%
		"	SRA Reading Labs	.4%
3	MacMillan Reading Program 10.5%	AND	Other Linguistic/Phonics	3.8%
		"	Phonics We Use	3.4%
		"	SRA Reading Labs	1.0%
		"	Sheldon Basic Readers	.8%
		"	Phono Visual	.4%
		"	Ginn Basic Readers, 360 Program	.2%
		"	MacMillan-Series R	.2%
		"	Merrill Linguistic Readers	.2%
		"	Extensive Use of a Variety of Published Materials	.2%
		"	Weekly Readers	.2%
		"	Teacher Made Materials	.2%
4	Ginn Basic Readers, 360 Program 10.3%	AND	Other Special Materials	3.6%

Table 3 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
4 (continued)		AND	Phonics We Use	1.9%
		"	Sheldon Basic Readers	1.5%
		"	Teacher Made Materials	1.5%
		"	Reading Comprehension Skills Exercises (DCPS)	1.0%
		"	Open Court Foundation Program	.6%
		"	Ginn Basic Readers, 360 Program	.2%
5	Lippincott-Basic Reading 8.6%	AND	Phonics We Use	6.5%
		"	SRA Reading Labs	1.3%
		"	Bank Street Readers	.6%
		"	Phono Visual	.2%
6	Sheldon Basic Readers 7.6%	AND	Extensive Use of a Variety of Published Materials	1.5%
		"	Phonics We Use	1.1%
		"	Teacher Made Materials	1.1%
		"	SRA Reading Labs	1.0%
		"	Sheldon Basic Readers	.8%
		"	Reading Comprehension Skills Exercises (DCPS)	.6%
		"	MacMillan Reading Program	.4%
		"	Other Linguistic/Phonics	.4%
		"	Ginn Basic Readers, 360 Program	.2%
		"	Random House	.2%
		"	Experience Charts (Teacher Made)	.2%
		"	Other Individualized Reading	.2%
7	Betts Basic Readers 7.4%	AND	Other Programmed/Structured	3.2%
		"	Other Linguistic/Phonics	1.5%
		"	Sheldon Basic Readers	1.1%
		"	Merrill Linguistic Readers	.8%
		"	Phonics We Use	.8%
8	Merrill Linguistic Readers 4.0%	AND	Reading Comprehension Skills Exercises (DCPS)	3.8%
		"	Phonics We Use	.2%
9	Open Court Foundation Program 2.9%	AND	Extensive Use of a Variety of Published Materials	2.9%
10	Programmed Reading 2.5%	AND	Betts Basic Readers	2.3%
		"	Other Basal Series	.2%

Table 3 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
11	Extensive Use of a Variety of Published Materials 2.5%	AND	Ginn Basic Readers, 360 Program	1.7%
		"	Palo Alto Reading Program	.8%
12	Harper and Row Basic Readers 2.1%	AND	SRA Reading Labs	1.9%
		"	Lyons and Carnahan-Curriculum Motivation Series	.2%
13	Other Basal Series 2.1%	AND	SRA Reading Labs	.8%
		"	D.C. Heath- Communications	.6%
		"	Phonics We Use	.4%
		"	Other Linguistic/Phonics	.4%
14	Basic Curriculum Series 1.7%	AND	Phono Visual	1.7%
15	Ginn Basic Readers, 300 Edition 1.7%	AND	Phonics We Use	1.3%
		"	Phono Visual	.2%
		"	Other Linguistic/Phonics	.2%
16	Other Linguistic/Phonics 1.0%	AND	Extensive Use of a Variety of Published Materials	.4%
		"	Phonics We Use	.2%
		"	Phono Visual	.2%
		"	Other Special	.2%
17	Other Programmed/Structured 1.0%	AND	Betts Basic Readers	.4%
		"	Other Special	.4%
		"	Other Linguistic/Phonics	.2%
18	Ginn Basic Readers, 100 Edition .8%	AND	Extensive Use of a Variety of Published Materials	.6%
		"	Phonics We Use	.2%
19	MacMillan-Series R .8%	AND	SRA Reading Labs	.4%
		"	Phonics We Use	.2%
		"	Extensive Use of a Variety of Published Materials	.2%
20	Scott, Foresman-Open Highways Program .6%	AND	SRA Reading Labs	.6%

Table 3 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
21	Houghton Mifflin-Reading For Meaning .4%	AND	Other Linguistic/Phonics	.4%
22	Scott, Foresman-Curriculum Foundation Series .4%	AND	Phonics We Use	.4%
23	Cambridge Book Company-Reading Series .4%	AND	Merrill Linguistic Readers	.2%
		"	Random House	.2%
24	Lyons and Carnahan-Curriculum Motivation Series .2%	AND	Phonics We Use	.2%
25	D.C. Heath- Communications .2%	AND	D.C. Heath- Communications	.2%
26	Holt, Rinehart, Winston-Basic Reading System .2%	AND	Extensive Use of a Variety of Published Materials	.2%
27	Phonics We Use .2%	AND	Ginn Basic Readers-100 Edition	.2%
28	Readiness in the Language Arts (RLA) .2%	AND	Teacher Made Materials	.2%

Note: Other means that the specific material was not specified.

Table 4

First and Second Most Frequently Used
Reading Materials for Students in Grade Four
Ranked According to Percentage of Students
Using Each Combination of Materials (N=757)

Combinations of Materials - Grade 4

Rank	Most Frequently Used		2nd Most Frequently Used	
1	Ginn Basic Readers, 360 Program 13.7%	AND	Phonics We Use	4.1%
		"	Other Basal Series	2.4%
		"	Other Supplementary Materials	1.8%
		"	Reading Comprehension Skills Exercises (DCPS)	1.3%
		"	MacMillan Reading Spectrum	1.1%
		"	SRA Reading Labs	.8%
		"	Readers Digest Services, Inc.	.8%
		"	Merrill Linguistic Readers	.7%
		"	Phono Visual	.4%
		"	Other Linguistic/Phonics	.1%
		"	Extensive Use of a Variety of Published Materials	.1%
		"	Extensive Use of a Variety of Non-Published Materials	.1%
2	Betts Basic Readers 10.7%	AND	Other Linguistic/Phonics	2.8%
		"	Sheldon Basic Readers	2.4%
		"	Phono Visual	1.7%
		"	Teacher Made Materials	1.3%
		"	Phonics We Use	1.1%
		"	SRA Reading Labs	1.1%
		"	Programmed Reading	.3%
		"	Extensive Use of a Variety of Published Materials	.1%
3	Bank Street Readers 10.4%	AND	Phonics We Use	2.9%
		"	Extensive Use of a Variety of Published Materials	1.5%
		"	Reading Comprehension Skills Exercises (DCPS)	.9%
		"	Other Linguistic/Phonics	.8%
		"	SRA Reading Labs	.8%
		"	Weekly Readers	.8%
		"	Extensive Use of a Variety of Non-Published Materials	.7%
		"	Bookmark Reading Program	.4%
		"	Experience Charts (Teacher Made)	.4%

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
3 (continued)		AND	Ginn Basic Readers, 100 Edition	.3%
		"	Lippincott-Basic Reading	.3%
		"	Phono Visual	.3%
		"	Ginn Basic Readers, 360 Program	.1%
		"	Scott, Foresman-Reading Systems	.1%
		"	Basic Reading Series-SRA	.1%
		"	Other Supplementary Materials	.1%
4	Ginn Basic Readers, 100 Edition 8.2%	AND	Phonics We Use	2.6%
		"	Teacher Made Materials	1.5%
		"	Bookmark Reading Program	1.1%
		"	Phono Visual	1.1%
		"	Reading Comprehension Skills Exercises (DCPS)	.9%
		"	SRA Reading Labs	.8%
		"	Open Court Foundation Program	.1%
		"	Experience Charts (Teacher Made)	.1%
5	Lippincott-Basic Reading 8.2%	AND	SRA Reading Labs	3.3%
		"	Phonics We Use	2.6%
		"	Extensive Use of a Variety of Published Materials	1.6%
		"	Other Linguistic/Phonics	.1%
		"	Experience Charts (Teacher Made)	.1%
		"	Other Individualized Reading	.1%
		"	Other Supplementary Materials	.1%
		"	Other Special Materials	.1%
6	MacMillan Reading Program 7.9%	AND	SRA Reading Labs	1.8%
		"	Phonics We Use	1.3%
		"	Phono Visual	1.2%
		"	Extensive Use of a Variety of Published Materials	1.1%
		"	Weekly Readers	.9%
		"	Readers Digest Services, Inc.	.8%
		"	Reading Comprehension Skills Exercises (DCPS)	.5%
		"	Houghton Mifflin-Reading For Meaning	.1%
		"	Little Owl Series	.1%

Table 4 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
7	Bookmark Reading Program 6.3%	AND	MacMillan Reading Program	2.2%
		"	Readers Digest Services, Inc.	1.2%
		"	Reading Comprehension Skills Exercises (DCPS)	.8%
		"	Ginn Basic Readers, 100 Edition	.5%
		"	Phonics We Use	.5%
		"	Extensive Use of a Variety of Published Materials	.4%
		"	Distar-SRA	.3%
		"	Phono Visual	.1%
		"	SRA Reading Labs	.1%
8	Sheldon Basic Readers 6.2%	AND	Extensive Use of a Variety of Published Materials	1.8%
		"	SRA Reading Labs	1.8%
		"	Phonics We Use	1.5%
		"	Teacher Made Materials	.5%
		"	Experience Charts (Teacher Made)	.3%
		"	Programmed Reading	.1%
		"	Readers Digest Services, Inc.	.1%
9	MacMillan-Series R 4.8%	AND	Weekly Readers	1.8%
		"	Phonics We Use	.8%
		"	Extensive Use of a Variety of Published Materials	.8%
		"	Reading Comprehension Skills Exercises (DCPS)	.5%
		"	SRA Reading Labs	.4%
		"	Readers Digest Services, Inc.	.4%
10	Scott, Foresman-Curriculum Foundation Series 4.2%	AND	Phonics We Use	2.5%
		"	Experience Charts (Teacher Made)	.8%
		"	SRA Reading Labs	.4%
		"	Weekly Readers	.4%
		"	Teacher Made Materials	.1%
11	Readers Digest Services, Inc. 2.8%	AND	Reading Caravans	2.6%
		"	Lyons and Carnahan-Curriculum Motivation Series	.1%
12	Reading Caravans 2.1%	AND	Readers Digest Services, Inc.	2.1%

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
13	Reading Experience and Development (READ) 2.0%	AND	Phonics We Use	1.5%
		"	SRA Reading Labs	.5%
14	Other Basal Series 1.8%	AND	Extensive Use of a Variety of Published Materials	.5%
		"	Readers Digest Services, Inc.	.4%
		"	Other Basal Series	.1%
		"	Merrill Linguistic Readers	.1%
		"	Phono Visual	.1%
		"	Experience Charts (Teacher Made)	.1%
		"	SRA Reading Labs	.1%
		"	Other Supplementary Materials	.1%
		"	Distar-SRA	.1%
15	Extensive Use of a Variety of Non-Published Materials 1.8%	AND	Readers Digest Services, Inc.	1.1%
		"	Teacher Made Materials	.8%
16	Merrill Linguistic Readers 1.6%	AND	Phono Visual	1.6%
17	Other Linguistic/Phonics 1.4%	AND	Other Special	.4%
		"	SRA Reading Labs	.3%
		"	Other Supplementary Materials	.2%
		"	Bank Street Readers	.1%
		"	Lyons and Carnahan-Curriculum Motivation Series	.1%
		"	Language Experience Readers	.1%
		"	Extensive Use of a Variety of Published Materials	.1%
		"	Reading Comprehension Skills Exercises (DCPS)	.1%
18	Houghton Mifflin-Reading For Meaning 1.3%	AND	SRA Reading Labs	.7%
		"	MacMillan Reading Spectrum	.3%
		"	MacMillan Reading Program	.1%
		"	Sheldon Basic Readers	.1%
		"	Phonics We Use	.1%
19	Holt, Rinehart, Winston-Basic Reading System 1.3%	AND	Reading Comprehension Skills Exercises (DCPS)	1.3%

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
20	Phonics We Use .5%	AND	Extensive Use of a Variety of Published Materials	.5%
21	Harper and Row Basic Readers .4%	AND	Phonics We Use	.1%
		"	Other Individualized Reading	.1%
		"	Reading Comprehension Skills Exercises (DCPS)	.1%
22	D.C. Heath-Communications .4%	AND	SRA Reading Labs	.4%
23	Basic Reading Series-SRA .3%	AND	Phonics We Use	.3%
24	Other Programmed/Structured .2%	AND	Torch Lighter Kits	.1%
		"	Other Supplementary Materials	.1%
25	Basic Curriculum Series .1%	AND	Reading Comprehension Skills Exercises (DCPS)	.1%
26	Scott, Foresman-Bright Horizons Reading Program .1%	AND	SRA Reading Labs	.1%
27	Scott, Foresman-Open Highways Program .1%	AND	Invitations to Personal Reading	.1%
28	Cambridge Book Co.- Reading Series .1%	AND	Project READ	.1%
29	Ginn Basic Readers- 300 Edition .1%	AND	Experience Charts (Teacher Made)	.1%
30	Scott, Foresman-Reading Systems .1%	AND	Little Owl Series	.1%
31	Open Court Foundation Program .1%	AND	Phonics We Use	.1%
32	Experience Charts-Commercial .1%	AND	Extensive Use of a Variety of Published Materials	.1%

Note: Other means that the specific material was not specified.

Table 5

First and Second Most Frequently Used
Reading Materials for Students in Grade Five
Ranked According to Percentage of Students
Using Each Combination of Materials (N=740)

Combinations of Materials - Grade 5

Rank	Most Frequently Used		2nd Most Frequently Used	
1	Ginn Basic Readers-360 Program 13.4%	AND	Phonics We Use	7.6%
		"	SRA Reading Labs	3.2%
		"	Reading Comprehension Skills Exercises (DCPS)	.5%
		"	Teacher Made Materials	.5%
		"	Bookmark Reading Program	.4%
		"	Other Supplementary Materials	.4%
		"	Other Linguistic/Phonics	.2%
		"	Cambridge Book Co.-Reading Series	.1%
		"	Phono Visual	.1%
		"	Weekly Readers	.1%
2	Other Basal Series 9.6%	AND	Phonics We Use	3.4%
		"	Sheldon Basic Readers	2.8%
		"	SRA Reading Labs	1.9%
		"	Experience Charts (Teacher Made)	.5%
		"	Programmed Reading	.4%
		"	Other Basal Series	.3%
		"	Other Linguistic/Phonics	.2%
3	Lippincott-Basic Reading 9.3%	AND	SRA Reading Labs	3.5%
		"	Phonics We Use	2.8%
		"	Ginn Basic Readers, 360 Program	2.6%
		"	Other Programmed/Structured	.3%
		"	Other Linguistic/Phonics	.1%
4	Sheldon Basic Readers 8.1%	AND	Phonics We Use	5.5%
		"	Cambridge Book Company-Reading Series	.7%
		"	Extensive Use of a Variety of Published Materials	.5%
		"	Readers Digest Services, Inc.	.5%
		"	SRA Reading Labs	.4%
		"	Phono Visual	.1%
		"	Other Linguistic/Phonics	.1%
		"	Weekly Readers	.1%

Table 5 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
5	Bank Street Readers 6.5%	AND	Experience Charts (Teacher Made)	3.6%
		"	Teacher Made Materials	1.4%
		"	Phonics We Use	.9%
		"	Basic Reading Series-SRA.	.3%
		"	Extensive Use of a Variety of Published Materials	.1%
		"	SRA Reading Labs	.1%
6	MacMillan-Series R 6.4%	AND	Phonics We Use	4.6%
		"	Reading Comprehension Skills Exercises (DCPS)	1.8%
7	Bookmark Reading Program 6.2%	AND	SRA Reading Labs	2.0%
		"	Phono Visual	.9%
		"	Scott, Foresman-Open Highways Program	.5%
		"	Scott, Foresman-Reading Systems	.5%
		"	Harper and Row Basic Readers	.4%
		"	Phonics We Use	.4%
		"	Ginn Basic Readers, 360 Program	.3%
		"	Experience Charts (Teacher Made)	.3%
		"	Readers Digest Services, Inc.	.3%
		"	Bookmark Reading Program	.1%
		"	Houghton Mifflin-Reading For Meaning	.1%
		"	Scott, Foresman-Bright Horizons Reading Program	.1%
		"	Weekly Readers	.1%
8	MacMillan Reading Program 6.1%	AND	SRA Reading Labs	2.6%
		"	Extensive Use of a Variety of Published Materials	1.4%
		"	Houghton Mifflin-Reading For Meaning	.8%
		"	Readers Digest Services, Inc.	.8%
		"	MacMillan Reading Program	.5%
9	Ginn Basic Readers, 100 Edition 5.5%	AND	Phonics We Use	3.9%
		"	Bookmark Reading Program	1.4%
		"	Ginn Basic Readers, 100 Edition	.1%
		"	Phono Visual	.1%

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
10	SRA Reading Labs 5.4%	AND	Reading Comprehension Skills Exercises	2.4%
		"	Extensive Use of a Variety of Non-Published Materials	1.4%
		"	Bookmark Reading Program	.8%
		"	Reading Experience and Development (READ)	.8%
11	Betts Basic Readers 4.3%	AND	Programmed Reading	2.3%
		"	Experience Charts (Teacher Made)	.8%
		"	Phonics We Use	.5%
		"	Other Basal Series	.5%
		"	Merrill Linguistic Readers	.1%
12	Other Individualized Reading 3.1%	AND	Phonics We Use	1.8%
		"	Extensive Use of a Variety of Non-Published Materials	.8%
		"	Other Individualized Reading	.3%
		"	Other Language Experience Materials	.1%
		"	Teacher Made Materials	.1%
13	Readers Digest Services, Inc. 2.7%	AND	Other Individualized Reading	2.7%
14	Phonics We Use 2.6%	AND	Experience Charts (Teacher Made)	2.6%
15	Cambridge Book Co.-Reading Series 1.5%	AND	Phonics We Use	.8%
		"	Other Linguistic/Phonics	.4%
		"	D.C. Heath-Communications	.3%
16	Extensive Use of a Variety of Published Materials 1.4%	AND	Teacher Made Materials	1.2%
		"	Cambridge Book Co.-Reading Series	.1%
17	Scott, Foresman-Curriculum Foundation Series 1.1%	AND	Phonics We Use	.7%
		"	Open Court Foundation Series	.1%
		"	Phono Visual	.1%
		"	Other Linguistic/Phonics	.1%

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
18	Reading Caravans .9%	AND	SRA Reading Labs	.8%
		"	Phonics We Use	.1%
19	Reading Experience and Development (READ) .9%	AND	Teacher Made Materials	.5%
		"	Phonics We Use	.4%
20	Ginn Basic Readers, 300 Edition .9%	AND	Phonics We Use	.9%
21	Other Linguistic/Phonics .9%	AND	Phonics We Use	.8%
		"	Phono Visual	.1%
22	Lyons and Carnahan-Curriculum Motivation Series .8%	AND	Extensive Use of a Variety of Published Materials	.3%
		"	SRA Reading Labs	.3%
		"	Phonics We Use	.1%
		"	Phono Visual	.1%
23	D.C. Heath-Communications .8%	AND	Phono Visual	.5%
		"	Other Linguistic/Phonics	.3%
24	Harper and Row Basic Readers .3%	AND	Phonics We Use	.1%
		"	Programmed Reading	.1%
25	Phono Visual .3%	AND	Experience Charts (Teacher Made)	.3%
26	Other Programmed/Structured .2%	AND	Other Language Experience	.1%
		"	MacMillan Reading Spectrum	.1%
27	Scott, Foresman-Reading Systems .1%	AND	Readers Digest Services, Inc.	.1%
28	Basic Reading Series-SRA .1%	AND	Other Special Materials	.1%
29	Open Court Foundation Program .1%	AND	Other Linguistic/Phonics	.1%
30	Project READ .1%	AND	Phonics We Use	.1%
31	Experience Charts-Commercial .1%	AND	Extensive Use of a Variety of Non-Published Materials	.1%

Note: Other means that the specific material was not specified.

Table 6

First and Second Most Frequently Used
Reading Materials for Students in Grade Six
Ranked According to Percentage of Students
Using Each Combination of Materials (N=989)

Combinations of Materials - Grade 6

Rank	Most Frequently Used		2nd Most Frequently Used	
1	MacMillan Reading Program 9.6%	AND	Phonics We Use	6.1%
		"	Teacher Made Materials	1.0%
		"	SRA Reading Labs	.8%
		"	Reading Comprehension Skills Exercises (DCPS)	.6%
		"	Extensive Use of a Variety of Published Materials	.5%
		"	MacMillan Reading Spectrum	.2%
		"	Other Linguistic/Phonics	.2%
		"	Extensive Use of a Variety of Non-Published Materials	.1%
		"	Readers Digest Services, Inc.	.1%
2	Ginn Basic Readers, 360 Program 7.5%	AND	Phonics We Use	4.9%
		"	Ginn Basic Readers, 100 Edition	.8%
		"	Phono Visual	.5%
		"	Teacher Made Materials	.5%
		"	Other Linguistic/Phonics	.3%
		"	SRA Reading Labs	.3%
		"	Reading Comprehension Skills Exercises (DCPS)	.1%
		"	Other Supplementary Materials	.1%
3	Bookmark Reading Program 7.2%	AND	Phonics We Use	2.0%
		"	Extensive Use of a Variety of Published Materials	1.3%
		"	Reading Comprehension Skills Exercises (DCPS)	1.2%
		"	Other Supplementary Materials	1.2%
		"	Reading Readiness Tapes	.7%
		"	Ginn Basic Readers, 360 Program	.5%
		"	Ginn Basic Readers, 100 Edition	.1%
		"	Invitations to Personal Reading	.1%

Table 6 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
4	Lippincott-Basic Reading 6.9%	AND	Phonics We Use	2.6%
		"	Teacher Made Materials	2.1%
		"	Other Basal Series	.9%
		"	Other Programmed/Structured	.7%
		"	Other Supplementary Materials	.4%
		"	Phono Visual	.1%
5	Ginn Basic Readers, 100 Edition 6.6%	AND	Bookmark Reading Program	1.6%
		"	Reading Comprehension Skills Exercises (DCPS)	1.3%
		"	Other Linguistic/Phonics	1.2%
		"	Ginn Basic Readers, 100 Edition	.8%
		"	Phonics We Use	.8%
		"	Ginn Basic Readers, 360 Program	.7%
		"	Weekly Readers	.1%
6	Sheldon Basic Readers 5.8%	AND	Phonics We Use	3.0%
		"	Other Individualized Reading	.8%
		"	Reading Comprehension Skills Exercises (DCPS)	.5%
		"	Experience Charts (Teacher Made)	.4%
		"	Extensive Use of a Variety of Published Materials	.4%
		"	Teacher Made Materials	.4%
		"	Phono Visual	.1%
		"	Extensive Use of a Variety of Non-Published Materials	.1%
7	Betts Basic Readers 5.2%	AND	Other Linguistic/Phonics	1.5%
		"	Phonics We Use	1.1%
		"	Extensive Use of a Variety of Published Materials	1.1%
		"	Other Basal Series	.7%
		"	Reading Comprehension Skills Exercises (DCPS)	.5%
		"	Merrill Linguistic Readers	.1%
		"	Other Individualized Reading	.1%
8	Other Basal Series 4.7%	AND	Phonics We Use	2.0%
		"	Other Basal Series	1.0%
		"	Other Supplementary Materials	.7%
		"	Phono Visual	.4%
		"	Reading Comprehension Skills Exercises (DCPS)	.3%

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
8 (continued)		AND	Other Linguistic/Phonics	.1%
		"	Extensive Use of a Variety of Published Materials	.1%
		"	Teacher Made Materials	.1%
9	Teacher Made Materials 4.6%	AND	Teacher Made Materials	1.9%
		"	Phonics We Use	1.7%
		"	Weekly Readers	.8%
		"	Other Supplementary Materials	.1%
10	Merrill Linguistic Readers 4.2%	AND	Phonics We Use	3.6%
		"	SRA Reading Labs	.6%
11	Readers Digest Services, Inc. 4.1%	AND	Teacher Made Materials	1.8%
		"	Phonics We Use	.7%
		"	Bookmark Reading Program	.6%
		"	SRA Reading Labs	.4%
		"	Experience Charts (Teacher Made)	.3%
		"	Other Linguistic/Phonics	.2%
		"	Weekly Readers	.1%
12	Houghton Mifflin-Reading For Meaning 3.5%	AND	Phonics We Use	2.5%
		"	Reading Comprehension Skills Exercises (DCPS)	1.0%
13	Scott, Foresman-Open Highways Program 3.4%	AND	Phonics We Use	1.9%
		"	SRA Reading Labs	.6%
		"	Other Linguistic/Phonics	.5%
		"	Teacher Made Materials	.4%
14	Reading Caravans 2.9%	AND	Phonics We Use	1.3%
		"	Reading Comprehension Skills Exercises (DCPS)	1.1%
		"	Other Supplementary Materials	.4%
		"	Phono Visual	.1%
15	Other Special Materials 2.8%	AND	Ginn Basic Readers, 100 Edition	1.3%
		"	Other Special Materials	1.0%
		"	Sheldon Basic Readers	.5%
16	Scott, Foresman-Curriculum Foundation Series 2.6%	AND	Phonics We Use	2.2%
		"	Extensive Use of a Variety of Published Materials	.4%

Table 6 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
17	Other Individualized Reading 2.6%	AND	Other Supplementary Materials	1.0%
		"	SRA Reading Labs	.9%
		"	Phonics We Use	.6%
		"	Reading Comprehension Skills Exercises (DCPS)	.1%
18	Lyons and Carnahan-Curriculum Motivation Series 1.9%	AND	Phonics We Use	1.4%
		"	Houghton Mifflin-Reading For Meanirg	.3%
		"	Extensive Use of a Variety of Published Materials	.1%
		"	SRA Reading Labs	.1%
19	Other Programmed/Structured 1.9%	AND	Weekly Readers	1.3%
		"	Phonics We Use	.4%
		"	Other Individualized Reading	.1%
20	Singer, Random House Literature Series 1.6%	AND	Teacher Made Materials	1.6%
21	Scott, Foresman-Reading Systems 1.4%	AND	Teacher Made Materials	.9%
		"	Phono Visual	.4%
		"	Weekly Readers	.1%
22	Other Linguistic/Phonics 1.0%	AND	Other Programmed/Structured	.3%
		"	Phono Visual	.2%
		"	Other Supplementary Materials	.2%
		"	Phonics We Use	.1%
		"	Other Individualized Reading	.1%
		"	Reading Comprehension Skills Exercises (DCPS)	.1%
23	Extensive Use of a Variety of Non-Published Materials .9%	AND	Experience Charts (Teacher Made)	.5%
		"	SRA Reading Labs	.4%
24	Scott, Foresman-Bright Horizons Reading Program .8%	AND	Phono Visual	.8%
25	MacMillan-Series R .7%	AND	MacMillan-Series R	.5%

Table 6 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently Used	
25	(continued)	AND	Phonics We Use	.1%
		"	Reading Comprehension Skills Exercises (DCPS)	.1%
26	Harper and Row Basic Readers .5%	AND	Phonics We Use	.3%
		"	Phono Visual	.1%
		"	SRA Reading Labs	.1%
27	Reading Experience and Development (READ) .5%	AND	Phonics We Use	.5%
28	Extensive Use of a Variety of Published Materials .5%	AND	SRA Reading Labs	.2%
		"	Extensive Use of a Variety of Non-Published Materials	.2%
		"	Teacher Made Materials	.1%
29	SRA Reading Labs .5%	AND	Experience Charts-Commercial	.2%
		"	Readers Digest Services, Inc.	.2%
		"	Extensive Use of a Variety of Non-Published Materials	.1%
30	Bank Street Readers .4%	AND	Lippincott-Basic Reading	.1%
		"	Phono Visual	.1%
		"	Reading Comprehension Skills Exercises (DCPS)	.1%
		"	Other Supplementary Materials	.1%
31	Holt, Rinehart, Winston-Basic Reading System .4%	AND	Phonics We Use	.3%
		"	SRA Reading Labs	.1%
32	Basic Curriculum Series .3%	AND	Reading Comprehension Skills Exercises (DCPS)	.2%
		"	Phonics We Use	.1%
33	Phonics We Use .3%	AND	Ginn Basic Readers, 360 Program	.1%
		"	SRA Reading Labs	.1%
		"	Teacher Made Materials	.1%
34	MacMillan Reading Spectrum .3%	AND	Open Court Foundation Program	.3%
35	Other Supplementary Materials .3%	AND	Experience Charts (Teacher Made)	.1%
			SRA Reading Labs	.1%
			Teacher Made Materials	.1%

Table 6 Continued

Combinations of Materials

Rank	Most Frequently Used		2nd Most Frequently	
36	Other Linguistic/Phonics .2%	AND	Phono Visual	.1%
		"	Extensive Use of a Variety of Published Materials	.1%
37	Readiness in the Language Arts (RLA) .2%	AND	Phonics We Use	.1%
		"	Other Individualized Reading	.1%
38	Experience Charts (Teacher Made) .2%	AND	Experience Charts-Commercial	.2%
39	Other Individualized Reading .2%	AND	Phonics We Use	.1%
		"	SRA Reading Labs	.1%
40	Cambridge Book Company-Reading Series .1%	AND	Teacher Made Materials	.1%
41	Ginn Basic Readers, 300 Edition .1%	AND	Weekly Readers	.1%
42	Basic Reading Series-SRA .1%	AND	Other Supplementary Materials	.1%
43	Palo Alto Reading Program .1%	AND	SRA Reading Labs	.1%
44	Reading Comprehension Skills Exercises .1%	AND	Teacher Made Materials	.1%

Note: Other means that the specific material was not specified.

Discussion

Tables 1-6 make it clear that a wide variety of combinations of materials were used in teaching students to read at each grade level. The small percentages associated with most second materials (as well as with many main materials) make it clear that most of the particular combinations were used with only a few students (1, 2, 3, etc.), not with whole classes. In that sense, there was much individualization. For example, most percentages of 0.1% or 0.2% refer to one student.

It would be interesting to analyze the reasons underlying the diversity of combinations of materials. Do particular materials teach particular objectives better than others to particular students? What is the relationship of the various combinations of materials used to the objectives tested by the Prescriptive Reading Tests? What is the relationship of different combinations of materials used with different students in the same class to the learning systems of the Competency-Based Curriculum? These questions cannot be answered in this report, of course. The data presented, however, do provide a starting point for a number of considerations about reading programs.

It is clear that basals were the main reading material for most students. The number of <u>different</u> basals reported for the samples at each grade level were:

Grade 1: 16 different basals
Grade 2: 12 different basals
Grade 3: 19 different basals
Grade 4: 22 different basals
Grade 5: 18 different basals
Grade 6: 22 different basals

Those numbers are based on counting all basals classified by teachers as <u>Other</u> as one basal. At each grade level, a few basals were predominant.

V. Conclusions

While the basal was the predominant main material used to teach reading in 1976 - 77, there was a variety of combinations of particular materials at each grade level. Most combinations of materials were used with very small percentages of students. Further analyses may shed some light on the relative effectiveness of different combinations of materials.

APPENDIX

BEST AVAILABLE COPY

Dist. of Col. Dept. of [redacted] search and Evaluation #200

[redacted]

If you are not this student's family or homeroom teacher, please print your name and the name of the aide who helps you on the reading class, and group or section of this student if you have more than one group.

Teacher

Aide

Section

STUDENT ID NUMBER

TEACHER NUMBER

SCHOOL

STUDENT NAME

B. 1. How many months has the child been in your class this year?

○ Less than one month ○ 1 month ○ 2 months ○ 3 months ○ 4 months
○ 5 months ○ 6 months ○ 7 months ○ 8 months

B. 2. Is this child in need of extra help in reading?

○ Yes, very much ○ Yes, somewhat ○ No

B. 3. THIS YEAR from what sources OTHER THAN YOU has this child received reading instruction DURING THE REGULAR SCHOOL DAY? Please mark all applicable.

○ None, no extra help ○ College student tutor ○ Other elem. sch. student tutor ○ Don't know - new student ○ Parent tutor
○ Reading specialist/reading resource teacher ○ Teacher aide tutor ○ Jr. high student tutor ○ Urban service corps tutor
○ Service group tutor ○ Sr. high student tutor ○ Other

B. 4. To the best of your knowledge how many months has this help been provided by the sources marked above?

○ Less than one month ○ 1 month ○ 2 months ○ 3 months ○ 4 months
○ 5 months ○ 6 months ○ 7 months ○ 8 months

B. 5. How often each week does this child receive reading instruction from the sources listed above? Mark most appropriate.

○ 5 Days ○ 4 Days ○ 3 Days ○ 2 Days ○ 1 Day ○ Less than once a week

B. 6. If this child needs extra help in reading and is not receiving it, please mark the main reason.

○ No reading specialist/reading resource teacher ○ Lack of instructional materials ○ Other (please explain) _____
○ Lack of tutorial services ○ Lack of teacher aides
○ Lack of diagnostic information

D. Why are you using the materials listed on the reverse side of this form for this student?

○ They are the materials I have found most effective in the past.
○ They are the only materials most readily available in my school.
○ They are materials suggested or recommended by the principal or supervisor.
○ They are keyed to the school system reading objectives and criterion-referenced tests.
○ Other

DO NOT WRITE OUTSIDE BOX

○ They are materials found most suitable to this student's needs.
○ I learned about the materials in an in-service program/workshop.
○ I selected them on the basis of my own diagnostic test and observations.
○ I selected them on the basis of standardized test results.
○ They are the materials used as part of the special program in this building.

C. Aside from reading instruction, how often does this student read on his own in school? (library books, comics, etc.)

○ Often ○ Sometimes ○ Never

E. How would you assess this child's interest in reading?

○ Very interested
○ Moderately interested
○ Seldom interested
○ Not interested
○ Actively dislikes reading

Jattwp 1116-2

EVALUATION SYSTEM
STUDENT READING PROGRAM FORM

MARKING INSTRUCTIONS
1. Use black lead pencil only (No. 2½ or softer.)
2. Do not use ink or ballpoint pens.
3. Make heavy black marks that fill the circle completely.
4. Erase completely any mark you wish to change.
5. Do not make any stray marks on this sheet.

BASAL SERIES
101 Bank Street Readers – MacMillan
102 Basic Curriculum Series – Lippincott (McLeod, McCracken & Walcutt)
103 Betts Basic Readers – American Book Co.
104 Bookmark Reading Program – Harcourt, World & Brace
105 Ginn Basic Readers, 100 Edition (Russell, et. al.)
106 Ginn Basic Readers, 360 Program (Clymer, et. al.)
107 Harper and Row Basic Readers (Van Roekel, et. al.)
108 Houghton Mifflin – Reading for Meaning (McKee)
110 Lyons and Carnahan – Curriculum Motivation Series (Fay)
111 MacMillan Reading Program (Harris & Clark)
112 Reading Caravans – D. C. Heath Co. (Witty and Freeland)
113 Reading Experience and Development (Read) – American Book Co.
114 Scott, Foresman – Bright Horizons Reading Program
115 Scott, Foresman – Curriculum Foundation Series
116 Scott, Foresman – Open Highways Program
117 Sheldon Basic Readers – Allyn & Bacon
118 Cambridge Book Co. – Reading Series
119 D. C. Heath – Communications
120 Ginn Basic Readers, 300 Edition
121 Holt, Rhinehart, Winston – Basic Reading System
122 Houghton Mifflin – Interaction
123 MacMillan – Series R
124 New Dimensions in Education – Alfa Series
125 Scott, Foresman – Reading Systems
199 Other (Please specify when gridding in box below)

LINGUISTIC/PHONIC
201 Basic Reading Series – SRA – (Pig in a Jig Books)
202 Lippincott – Basic Reading
203 Merrill Linguistic Readers (Fries, Wilson & Rudolph)
205 Open Court Foundation Program
206 Palo Alto Reading Program – Harcourt, Brace & World
207 Phonetic Keys to Reading Series – The Economy Co.
208 Phonics We Use – Lyons and Carnahan
209 Phono Visual – Phono Visual Products
211 Readiness in the Language Arts (RLA) – Cynthia Buchanan
299 Other (Please specify when gridding in box below)

PROGRAMMED/STRUCTURED
301 Lift-Off to Reading – SRA – (Woolman)
302 Programmed Reading – Webster Division of McGraw Hill – (Buchanan & Sullivan)
303 Project READ – Behavioral Research Labs – (Sullivan's Reading)
304 Starter/101 – (Silver Burdett (O'Keefe)
305 Random House – Structural Reading
306 Reading Readiness Tapes – Ideal School Supply
399 Other (Please specify when gridding in box below)

LANGUAGE EXPERIENCE
401 Experience Charts – Commercial
402 Experience Charts – Made by Teacher with Class
403 Language Experience Readers – Noble & Noble (Chandler Reading Program)
499 Other (Please specify when gridding in box below)

INDIVIDUALIZED READING
501 Extensive Use of Variety of Published Materials
502 Little Owl Series (Classroom Library) – Holt, Rinehart, Winston
503 MacMillan Reading Spectrum
505 SRA Reading Labs
506 Extensive Use of Variety of Non-Published Materials
599 Other (Please specify when gridding in box below)

SUPPLEMENTARY MATERIALS
605 Invitations to Personal Reading (Classroom Library) – Scott, Foresman
609 Reading Comprehension Skills Exercises (D. C. Schools)
610 Readers Digest Services, Inc.
611 Singer, Random House Literature Series
612 Torch Lighter Kits
613 Weekly Readers
614 Teacher Made Materials
615 Other (Please specify when gridding in box below)

SPECIAL
702 Distar – SRA (Englemann)
703 Frostig's Developmental Program in Visual Perception – Follett
704 I/T/A
705 Kindergarten Keys – Economy Co.
799 Other (Please specify when gridding in box below)

MOST USED MATERIAL	2nd MOST USED MATERIAL	3rd MOST USED MATERIAL
Approx. Level	Approx. Level	Approx. Level
RR, PP, P, 1', 1², 2', 2², 3', 3² 4 5 6 7 8 9 or above	RR, PP, P, 1', 1², 2', 2², 3', 3² 4 5 6 7 8 9 or above	RR, PP, P, 1', 1², 2', 2², 3', 3² 4 5 6 7 8 9 or above
OTHER (199, 299, ETC.) SPECIFY	OTHER (199, 299, ETC.) SPECIFY	OTHER (199, 299, ETC.) SPECIFY

A. To what extent is the reading program described above indicative of what was used all year for this child for reading instruction? (Exclude changes in reading level)

- ○ Don't know - student new to this class
- ○ Very representative or very similar
- ○ Somewhat representative or somewhat similar
- ○ Not at all representative or not at all similar